### Algorithm II

# 1. Introduction

WU Xiaokun 吴晓堃

xkun.wu [at] gmail



# Algorithm: Design & Analysis

## What is an algorithm?

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We can view an **algorithm** as a tool for solving a well-specified *computational* problem.

- (well formulated) desired input/output relationship.
- (can be implemented) specific computational procedure.

But before talking about algorithm, we need to think about the problem.



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One can do nothing based on a vague description.

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Proper formulation of an algorithmic problem is the first step.



## How to design the algorithm?

Or, how to solve the problem?

- guess the answer
- brute-force search
- resort to known techniques that solve similar problems
- · innovate a new algorithm
  - creativity often comes from step-by-step improvements



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Sufficient knowledge of design patterns makes the task easier.



## Why care about analyzing the design?

Think problem-solving as an iterative procedure:

- 1. design & analysis
- 2. implementation
- 3. verification



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Quantitative analysis requires an uniform measure.

- · correctness
- time/space efficiency
  - room for improvements



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Rigorous mathematical proof can often be harder than the design itself.

- one can easily got lost while facing a final conclusion out-of-nowhere
- so use progressive heuristics, and bind analysis with design



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Computational problems, and Solving techniques.

- expose practical & interesting problems to you
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This course is supposed to be taken fun

- ... in a painful way.
  - A math course for CS students.



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Any problem-solving task can be benefited from this study.

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Any problem-solving task can be benefited from this study.

- Whether the problem comes from CS or real life
- problem database: relate problems in your future career to one that already known
- design patterns: choose the best tool that already understand
- analytical thinking: convince others that your solution is right



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Understand: when would we say a computational problem is *hard* (to solve on a computer)?



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Basically, this is also the structure of this course.

# **Course Overview**

### **Textbook**

### Primary textbook:

Kleinberg & Tardos, Algorithm Design, 2006.

### Not mandatory but recommended:

- Sedgewick & Wayne, Algorithms, 2011 4ed.
- · Cormen et al., Introduction to Algorithms, 2009 3ed.



## Teaching plan I

Introduction & basic concepts recap:

- Computational Tractability
- · Asymptotic Order of Growth
- Graphs



## Teaching plan II

Major algorithm design techniques:

- · Greedy algorithms,
- · Divide and conquer,
- · Dynamic programming,
- · Network flow.

# Teaching plan III

### $\mathcal{NP}$ and PSPACE:

- Reducibility
- $\mathcal{P} \neq \mathcal{NP}$ ?
- NP-Complete
- $P \neq PSPACE$ ?
- PSPACE-complete

## Teaching plan IV

### Dealing with intractability:

- Identification of structured special cases,
- · Approximation algorithms,
- · Local search heuristics,
- Randomized algorithms.

# Teaching plan V

Invited talk:

• Tba



# **Topics list**

## **Basics of Algorithm Analysis**

### Computational Tractability

- Worst-Case Running Times
- Polynomial Time

### Asymptotic Order of Growth

• Upper Bounds (O), Lower Bounds  $(\Omega)$ , Tight Bounds  $(\Theta)$ .

### Graphs

Graph traversal: Breadth/Depth -First Search, implementation.

## **Greedy Algorithms**

### Optimality

- "stays ahead".
- · exchange argument.

#### Shortest Paths

Dijkstra's Algorithm

### Minimum Spanning Tree

- · Kruskal's Algorithm
  - Union-Find data structure
- Prim's Algorithm
- · Reverse-Delete Algorithm

#### Problems:

· Interval Scheduling

- Optimal Cache
- Clustering
- Huffman Codes and Data Compression.

## Divide and conquer

#### Recurrence relations

- Divide-by-2: Mergesort.
- Other divisions.

### Approaches to Solving Recurrences

- Unrolling
  - Analyzing the first few levels
  - Identifying a pattern
  - Summing over all levels of recursion
- Substitution/Partial Substitution

#### Problems:

- Counting inversions
- Closest Pair of Points
- Integer multiplication

## **Dynamic Programming**

### Principles

- Memoizing the Recursion
- Iteration over Subproblems

#### Problems:

- Weighted Interval Scheduling
- Segmented Least Squares
- Subset Sums and Knapsacks
- RNA Secondary-structure Prediction
- Sequence Alignment
- Shortest Paths
  - Minimum-Cost Path
  - Negative Cycle Detection



### **Network Flow**

### Max-Flow Equals Min-Cut

- Ford-Fulkerson Algorithm
  - Augmenting Paths in a Residual Graph
  - Scaling Max-Flow Algorithm
- Preflow-Push Algorithm
  - Pushing and Relabeling

#### Problem:

- Bipartite Matching
- Disjoint Paths
- Minimum-Cost Perfect Matching

### Application:

- Circulations with Demands (and Lower Bounds)
- Survey Design

- Airline Scheduling
- Image Segmentation
- Project Selection
- · First Place Elimination

## NP and Computational Intractability

### Reducibility

- Polynomial-time Reductions
  - Packing Problem
    - Vertex Packing (Independent Set)
    - Set Packing
  - Covering problem
    - Vertex Cover
    - Set Cover
- Reductions via "Gadgets"
  - Satisfiability Problem (SAT)
  - 3-Satisfiability (3-SAT)

### $\mathcal{P} \neq \mathcal{NP}$ ?

- Find a solution vs. Check a solution.
- NP-Complete Problems
  - Circuit Satisfiability

### Important NP-Complete Problems

- Sequencing Problems
  - Traveling Salesman
  - Hamiltonian Cycle
    - Hamiltonian Path
- Partitioning Problems
  - 3-Dimensional Matching
  - Graph Coloring (k-Coloring)
    - Four-Color Conjecture
- Numerical Problems
  - Subset Sum
  - Scheduling with Release Times and Deadlines

$$\mathcal{NP} \neq \text{co-}\mathcal{NP}$$
?

- which implies:  $\mathcal{P} \neq \mathcal{NP}$
- $\mathcal{P} = \mathcal{NP} \cap \text{co-}\mathcal{NP}$ ?

### **PSPACE**

 $P \neq PSPACE$ ?

- $\mathcal{P} \subseteq \mathcal{NP} \subseteq PSPACE$
- $\mathcal{P} \subseteq \text{co-}\mathcal{NP} \subseteq PSPACE$

### PSPACE-complete

- Quantification: Quantified 3-SAT (QSAT)
- Games, e.g. Competitive Facility Location, Competitive 3-SAT
- Planning problems, e.g. Rubik's Cube, fifteen-puzzle

## Extending the Limits of Tractability

- Bound one of the parameters:
  - Finding Small Vertex Covers: divide-and-conquer
- Bound structure complexity of the graph:
  - Solving NP-Hard Problems on Trees:
    - Independent Set: greedy
    - Maximum-Weight Independent Set: dynamic programming
  - Ring, another simple topology:
    - Circular-Arc Coloring: dynamic programming

### Tree Decompositions of Graphs

- Dynamic Programming over a Tree Decomposition
- Constructing a Tree Decomposition

## **Approximation Algorithms**

### Greedy Algorithms

- Load Balancing
- Center Selection

### Pricing method (Primal-dual method)

- Set Cover
- Vertex Cover
- Maximum Disjoint Paths

### Linear Programming and Rounding

- Set Cover as an Integer Program
  - Rounding from Linear Programming
- Generalized Load Balancing

Dynamic programming with Rounding

### **Local Search**

### The Landscape of an Optimization Problem

- Gradient Descent
- Choosing a neighboring solution at each step
  - Metropolis Algorithm
  - Simulated Annealing
- Choosing a Neighbor Relation
  - K-L heuristic
- Expectation Maximization

### **Applications**

- Hopfield Neural Networks
- Maximum-Cut
- Image Segmentation (Multi-Labeling)
- Best-Response Dynamics and Nash Equilibria

# Randomized Algorithms

Random Variables and Their Expectations

Randomized Approximation Algorithm

Randomized Divide and Conquer

## Schedule

Week	Date	Lecture
1	2022/10/11	Introduction
2	2022/	Algorithm Analysis & Graphs
3	2022/	Greedy Algorithm I
4	2022/	Greedy Algorithm II
5	2022/	Divide and Conquer I
6	2022/	Divide and Conquer II
7	2022/	Dynamic Programming I
8	2022/	Dynamic Programming II
9	2022/	Network Flow I
10	2022/	Network Flow II



# Schedule (cont.)

Week	Date	Lecture
11	2022/	Intractability
12	2022/	PSPACE
13	2022/	Extending Tractability
14	2022/	Approximation Algorithms
15	2022/	Local Search
16	2022/	Randomized Algorithms

## Before-course Survey

What motivates you to learn algorithm design & analysis?

What are you expecting to learn from this course?

Have you ever thought of choosing your career in algorithm related positions? If so, in which specific area?